

Specialized Programs Arts Rubric - ELEMENTARY PERFORMING ARTS



Assessors may conduct an online image/performance reverse search to verify authenticity, if deemed necessary.

Categories	1 - Beginning (10 points)	2 - Emerging (11 - 13 points)	3 - Developing (14 - 16 points)	4 - Proficient (17 - 19 points)	5 - Strong (20 - 22 points)	6 - Exceptional (23 - 25 points)	Score
Creativity							
Voice & Choice Generates original and imaginative ideas, expressing personal meaning and connecting them in clear, purposeful ways.	Shows limited originality or personal connection.	Begins to explore ideas with some personal meaning.	Demonstrates growing originality and imagination.	Expresses original ideas with clear personal meaning.	Demonstrates confident originality and expressive purpose.	Consistently creates imaginative, authentic, and meaningful work.	/25
Process Over Product Explores and expresses the purpose in the creative process, valuing growth and expression over final outcomes.	Relies on imitation with minimal exploration of ideas or process.	Creativity is developing but still dependent on guidance or existing examples.	Explores personal ideas and shows an emerging awareness of purpose in the process.	Engages thoughtfully in the creative process and balances innovation with intention.	Shows creative risk-taking and a strong sense of personal voice throughout the process.	Takes creative risks, demonstrates deep reflection, and shows skill in connecting process, purpose, and expression.	
Artistic Expression							
Risk Taking Demonstrates commitment to innovative and authentic choices that reflect personal identity.	Shows limited engagement or confidence in making artistic choices.	Begins to make authentic choices with some personal meaning.	Demonstrates growing confidence in exploring new ideas.	Makes thoughtful, authentic artistic choices that convey purpose and personal connection.	Confidently explores innovative and expressive ideas.	Demonstrates skill through bold, authentic, and deeply meaningful artistic choices.	/25
Meaningful Interpretation Expresses a strong connection and clear sense of purpose through unified artistic choices.	Work lacks originality, risk-taking, or clear intention.	Artistic risks are minimal or inconsistent.	Shows developing personal expression and attempts to unify artistic choices with intention.	Demonstrates consistent creative risk-taking.	Artistic choices show strong individuality and are clearly unified by a sense of purpose.	Takes creative risks that reveal a profound connection to purpose and expression.	

Technical Skills

<p>Precision and Control in Execution Applies foundational skills and techniques of the chosen art form with precision and consistency.</p>	<p>Demonstrates limited understanding or application of foundational skills.</p>	<p>Applies basic techniques with some accuracy.</p>	<p>Demonstrates growing technical skill and improving consistency.</p>	<p>Applies skills and techniques with precision and confidence.</p>	<p>Demonstrates refined technique and expressive control.</p>	<p>Exhibits skill and expressive command of technical skills.</p>	/25
<p>Purposeful Presentation Demonstrates skills through refined, intentional and expressive execution.</p>	<p>Execution lacks control and consistency.</p>	<p>Shows developing control but limited precision or confidence.</p>	<p>Shows awareness of technique and purposeful effort in execution.</p>	<p>Presentation is intentional and shows a clear understanding of the art form.</p>	<p>Execution is refined, consistent, and purposeful.</p>	<p>Presentation is highly refined, intentional, and artistically compelling.</p>	

Insightful Self-Reflection and Process Awareness Explains how the performance was created by describing preparation, choices, and process. Reflects on artistic purpose and passion, showing authenticity in how ideas and emotions were communicated.	Provides minimal reflection or explanation of process, choices, or purpose.	Gives a vague account of the process; reflection lacks clarity and shows limited awareness of artistic intent.	Describes parts of the process with limited detail; reflection showing emerging awareness of artistic choices.	Gives sufficient process detail; reflection demonstrates emerging artistic awareness.	Offers thoughtful, organized reflection with clear understanding of process and genuine insight into artistic purpose and expression.	Shows deep insight into the process with detailed, coherent reflection that reveals authenticity, emotional depth, and clear artistic purpose.	/25
Growth-Oriented Problem-Solving and Improvement Describes growth through reflection, feedback, and new ideas, using the critical analysis process to express ideas and emotions while showing awareness of personal strengths, challenges, and artistic purpose.	Little or no reflection or evidence of growth. Lacks awareness of strengths, challenges, or artistic purpose.	Reflection is minimal or vague. Uses feedback or analysis superficially with little self-awareness.	Mentions growth and feedback but lacks depth. Shows emerging use of analysis and limited awareness of strengths or purpose.	Reflects on growth with some detail. Uses feedback and analysis to express ideas and emotions with developing self-awareness.	Thoughtful reflection demonstrates growth and effective use of feedback. Applies the critical analysis process with clear awareness of personal strengths and purpose.	Deep reflection shows clear growth through feedback and new ideas. Insightful use of critical analysis reveals strong awareness of strengths, challenges, and artistic purpose.	